

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Written Report

STUDENT: Jack Edwards

DATE: 02/05/2019

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded
1. Engagement with literature Skills			
Extent of research and/or own reading; selection of credible sources; application of appropriate referencing conventions.			
70-79%: A comprehensive range of research informed literature embedded in the work. Excellent selection of relevant and credible sources. High-level referencing skills, consistently applied		10	7.2
A comprehensive bibliography and well cited throughout the report.			
Generally good citations and references, some need tweaking to conform to Harvard, few too many internet based sources.			
2. Knowledge and Understanding Skills			
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.			
70-79%: Excellent knowledge and understanding of the main concepts and key theories. Clear awareness of challenges to established views and the limitations of the knowledge base.		30	21.6
A well-developed paper demonstrating an awareness of the technical issues whilst physically testing			
Some terminology needs better explanation (see grade mark). Some graphs should have been present in the conclusion to help with the dialogue.			
3. Cognitive and Intellectual Skills			
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence			
70-80%: Thoroughly logical work, supported by evaluated evidence. High quality analysis, developed independently or through effective collaboration.		30	22.2
Ability to investigate contradictory information and identify reasons for contradictions.			
Strong, persuasive, conclusions, justifiable recommendations			
A lot of time has been taken with translating your physical findings into a technical analysis and you have greatly considered the validation of your finding whilst supported by cited evidence			
Some good data analysis, I would have liked to see more on what you were expecting and who backs up your lose findings (but you did this eloquently in the viva).			
4. Practical Application Skills			
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem			
80-100%: Outstanding levels of application and deployment skills. Assimilation and development of cutting edge processes and techniques.		20	16
Practical application was evident and consideration of the validation process also present along with cited evidence			
I think your explanation of your experimental procedure is very dry, more images etc. of the process would have enhanced this explanation. The flow chart of process is nice.			
5. Transferable Skills for Life and Professional Practice			
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.			
70-79%: Can communicate professionally and, confidently in a suitable format.		10	7.4
Work is coherent, very fluent and is presented professionally.			
A well-constructed report throughout			
Lots of formatting, spelling and grammatical errors (see grade mark) but generally a very nicely structured dissertation.			
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)		Late Submission Penalties (tick if appropriate)	
		Up to one-week late	
		Over one week late	
		74.4	%